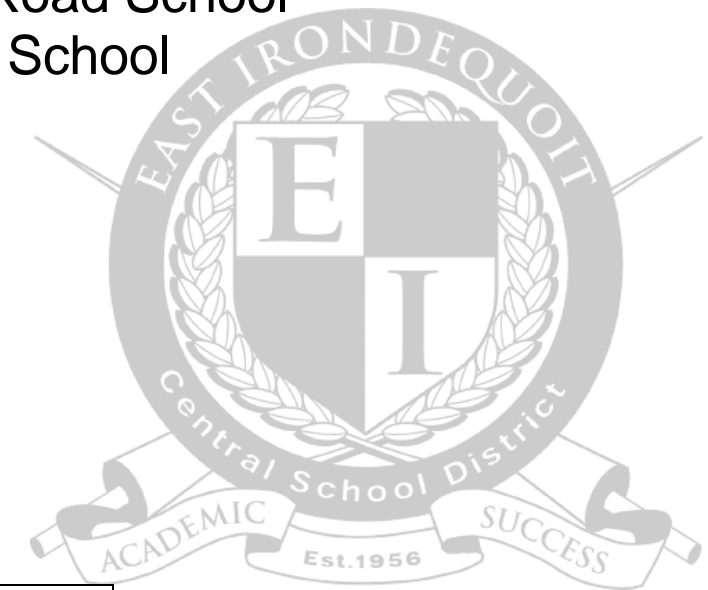


Report Card Grades 1- 2
 Helendale Road School
 Ivan Green School



Effort: SOCIAL / LEARNING BEHAVIORS				
Follows oral directions				
	1	2	3	4
Nov				
March				
June				
Follows written directions				
	1	2	3	4
Nov				
March				
June				
Is organized				
	1	2	3	4
Nov				
March				
June				
Works cooperatively				
	1	2	3	4
Nov				
March				
June				
Works independently				
	1	2	3	4
Nov				
March				
June				
Takes pride in quality of work				
	1	2	3	4
Nov				
March				
June				
Completes and returns homework on time				
	1	2	3	4
Nov				
March				
June				

Effort Key	
1	Effort not apparent
2	Needs more effort
3	Satisfactory effort
4	Outstanding effort

Progress Key	
L	Limited progress towards expectations
P	Progressing towards expectations
M	Meets expectations
E	Exceeds expectations

Effort: SOCIAL / LEARNING BEHAVIORS				
Respects rights, feelings and property of others				
	1	2	3	4
Nov				
March				
June				
Makes appropriate and responsible choices				
	1	2	3	4
Nov				
March				
June				
Accepts responsibility for own behavior				
	1	2	3	4
Nov				
March				
June				
Participates in group discussion and activities				
	1	2	3	4
Nov				
March				
June				
Uses time effectively and productively				
	1	2	3	4
Nov				
March				
June				

Teacher Comment: November
Parent Signature: November
Teacher Comment: March
Parent Signature: March
Teacher Comment: June

Next Year's Assignment	
Teacher:	
Grade:	
Room:	

Student Label Here

Attendance	Nov	March	June
Days Absent			
Days Tardy			

Instructional Support	Nov	March	June
Reading/ Writing			
Math			
English for Speakers of Other Languages			

The East Irondequoit Central Schools are committed to open communication between the home and school.

This Report Card is one of the many ways teachers can share information about student performance. Please refer to the explanations of marking terms inside the card.

Parents are asked to review the report card with their child and praise positive efforts and achievements. After discussing it, work with your child to set reasonable future goals. The growth of a child occurs over a lifetime and is best developed with ongoing support and guidance from parents.

Student Label Here

Performance Level : WRITING			
	Below Level	At level	Above Level
Nov			
March			
June			

Effort : WRITING				
	1	2	3	4
Nov				
March				
June				

Performance Level: READING			
	Below Level	At level	Above Level
Nov			
March			
June			

Effort: READING				
	1	2	3	4
Nov				
March				
June				

Progress: READING				
Recognizes high frequency words				
	L	P	M	E
Nov				
March				
June				

Applies decoding strategies				
	L	P	M	E
Nov				
March				
June				

Applies comprehension strategies				
	L	P	M	E
Nov				
March				
June				

Reads fluently				
	L	P	M	E
Nov				
March				
June				

Reads fluently with expression				
	L	P	M	E
Nov				
March				
June				

Comprehends and responds to a variety of text				
	L	P	M	E
Nov				
March				
June				

Progress: WRITING				
Uses appropriate punctuation and capitalization				
	L	P	M	E
Nov				
March				
June				

Spells assigned words correctly				
	L	P	M	E
Nov				
March				
June				

Applies spelling skills in written work				
	L	P	M	E
Nov				
March				
June				

Writes for a variety of purposes and audiences				
	L	P	M	E
Nov				
March				
June				

Reflects topic / theme				
	L	P	M	E
Nov				
March				
June				

Expresses ideas clearly with detail and organization				
	L	P	M	E
Nov				
March				
June				

Writes in complete sentences				
	L	P	M	E
Nov				
March				
June				

Uses appropriate grammar				
	L	P	M	E
Nov				
March				
June				

Revises and edits written work				
	L	P	M	E
Nov				
March				
June				

Writes legibly				
	L	P	M	E
Nov				
March				
June				

Effort Key	
1	Effort not apparent
2	Needs more effort
3	Satisfactory effort
4	Outstanding effort

Progress Key	
L	Limited progress towards expectations
P	Progressing towards expectations
M	Meets expectations
E	Exceeds expectations

Effort: LISTENING				
	1	2	3	4
Nov				
March				
June				

Progress: LISTENING				
Listens for information and responds appropriately				
	L	P	M	E
Nov				
March				
June				

Effort: SPEAKING				
	1	2	3	4
Nov				
March				
June				

Progress: SPEAKING				
Expresses ideas clearly and effectively				
	L	P	M	E
Nov				
March				
June				

Understands and uses vocabulary				
	L	P	M	E
Nov				
March				
June				

Uses age appropriate language				
	L	P	M	E
Nov				
March				
June				

Performance Level: MATH			
	Below Level	At level	Above Level
Nov			
March			
June			

Effort: MATH				
	1	2	3	4
Nov				
March				
June				

Progress: MATH				
Can explain math concepts orally				
	L	P	M	E
Nov				
March				
June				

Can explain math concepts in writing				
	L	P	M	E
Nov				
March				
June				

Demonstrates computation skills				
	L	P	M	E
Nov				
March				
June				

Applies math concepts				
	L	P	M	E
Nov				
March				
June				

Applies problem solving strategies				
	L	P	M	E
Nov				
March				
June				

Effort: SCIENCE				
	1	2	3	4
Nov				
March				
June				

Progress: SCIENCE				
Demonstrates an understanding of science concepts through hands-on activities				
	L	P	M	E
Nov				
March				
June				

Uses science process skills to solve problems				
	L	P	M	E
Nov				
March				
June				

Effort: SOCIAL STUDIES				
	1	2	3	4
Nov				
March				
June				

Progress: SOCIAL STUDIES				
Demonstrates an understanding of social studies concepts				
	L	P	M	E
Nov				
March				
June				

Applies problem solving strategies				
	L	P	M	E
Nov				
March				
June				

Understands map and globe skills				
	L	P	M	E
Nov				
March				
June				

