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# Overview      *Decision-Making Activities*

The Decision-Making Activities in the *Teacher's Guide and Resource Book*—one for each unit of the text—are designed to help students apply the skills taught in the Focus on Decision Making features in the student text. Each Decision-Making Activity defines an issue, gives background information, and summarizes arguments for and against a particular solution to a problem. One set of questions tests comprehension of the material, and a second set of critical thinking questions challenges students to interpret and evaluate what they have learned.

Each of the Decision-Making Activities focuses on a particular issue that is both related to unit content and highly relevant to students' lives. For example, the activity that corresponds to Unit 3 (State and Local Governments) asks whether curfew laws violate the rights of minors. The activity that corresponds to Unit 5 (Government and the Economy) explores limits on teen working hours.

Once students complete a Decision-Making Activity, it can be used as a springboard for class discussion or debate. In whatever context they are used, Decision-Making Activities will encourage students to wrestle with tough issues and reach rational conclusions about them.

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