

EVALUATION SUMMARY
Peter Pappas
“Rigor, Relevance and Project Based Learning”
Business & Education Summit
Southwest Wisconsin Technical College
November 7, 2011

Overall, the Summit:

23 -exceeded my expectations	3 -too short
38 -met my expectations	1 -too long
3 -met some of my expectations	40 -was about right
0 -did not meet my expectations	

Comments:

- It was well planned. Timely. More explanation of summit ahead of time.
- I liked hearing the panel discussion on what we have to do better.
- Pace was very good. Pappas practiced what he preached. Very good.
- Summit reinforced a lot of the things I have been feeling about how students act and react towards learning.
- Thank you for the opportunity to attend! Appreciated slides on paper for reference.
- I wasn't certain what would be covered. From an instructor's viewpoint, this info was very applicable.
- I like the idea of keeping with speakers who present topics like PBLs, discovery learning, and 21st Century skills.
- Would have been better if we actually did a project based learning lessons
- Interesting speaker
- Peter did a great job – loved his examples & presentation
- The addition of the panel was very useful.
- Interesting – I'm not sure how it would work with special needs students.
- I enjoyed Peter Pappas – kept us involved with the learning process
- PBL/trial and error/sci. method what is their role in the classroom/to one another?
- Great format and interesting
- Loved response cards!
- Great work & effort
- Very good! Some very good new ideas.
- Was not just a lecture in PBL – engaged participants in thinking about the technique.
- Peter was an engaging and knowledgeable speaker – on a topic that could be implemented across any /all curriculum – and modeled it
- The business people on the panel were informative. The educators added nothing.
- Using the flickers and putting PBL to work.
- Good topic choice
- Great information
- Thanks for all the resources – I can't wait to get into them
- The best summit yet!
- Great presenter. I appreciate that he shares his resources

The most valuable part of the Summit for me was:

- Learning about the resources available challenged me to think in a different way.
- Examples of how to implement PBL – great speaker!
- Panel discussion was great along with the speaker.
- Some examples of PBL – liked panel discussion
- Project based learning – how to implement
- All aspects were very valuable
- Great ideas to take back to my classroom
- Higher level of thinking concept
- Info on PBL resources/ideas

- Listening to the panel that had a vested interest in business education and the clickers
- How to use PBL. Panel.
- Pappas's ideas. I'll use many of them in my classroom.
- Combination of covering what is PBL with small activities where we were presented with a problem that we started to work on.
- Explaining how to use Project Based Learning in the classroom
- The presenter show cased the presentation
- Peter Pappas – getting started
- The “how” of PBL; panel discussion
- Peter's resources
- Info/updates on PBL/online, technical support online
- Great speaker – relevant to education
- Acquiring new methods of teaching which will potentially re-energize both me and my students.
- Ideas for implementing PBL to into my classroom with limited resources and technology.
- Panel of various people to answer current workforce concerns.
- Being able to learn about this topic with members of my school district
- Topic & delivery
- Info from Peter Pappas
- Information on PBL
- Listening to the panel
- Business summit
- The flow of the day went very well. Peter Pappas's presentation was excellent!
- Learning was business community was interested in. The kids need to know. Schools and businesses must work collaboratively.
- Will try some of his suggestions – I liked the idea to not start “new” just be a little different
- Ideas generated by my peers
- Feeling like I was part of it! I liked using the response card RF. I really enjoyed Peter Pappas's approach to presenting his info to us.
- Practical ways to use the information
- Hearing Peter P speak passionately about PBL
- Modeling excellent teaching!
- How to do project based learning
- Impact of digital technology
- The speaker was excellent! Mr. Pappas kept my attention all day and had a great mix of activities to maintain our attention
- Mr. Pappas – a very enjoyable speaker – I feel I may be able to implement some ideas for part of the year.
- Listening to PBL
- Peter Pappas
- I found every part valuable and pertinent.
- Presenter's teaching exp. makes him “credible”. Good ideas & examples to demonstrate how to implement.
- Lots of examples
- Such an enthusiastic experienced speaker
- Not only was Peter's information great – I really enjoyed his presentation style.
- “Practicing what you preach” – modeling the concepts you were presenting
- I am a new teacher that is just beginning to learn about Project Based Learning so examples were great.
- Nothing I would change
- Practical examples of teaching within PBL
- Presentation of the concept of PBL. It was very informative.
- To hear from the panel what aspects are needed in the industry
- The examples of project based learning served as a framework for me to build lessons. I liked the clickers.
- Dealt with what I do everyday
- Networking
- Speaker does a good job explaining topic, great resources he gave at end! Thank you!
- The information from Peter P on PBL

- Hands on practical learning that I will fit into the classroom
- We are converting to a charter school so PBL fits right into the design
- Practical applications
- Real life examples and the Turning Technologies Response.
- PBL concepts

The least valuable part of the Summit for me was:

- The panel – preaching to the choir!
- Speaker should demonstrate with hands on PBL
- Panel discussion
- None
- The question panel
- The speaker didn't seem to respond to questions very well
- Great information!
- All was valuable – appreciated the different approaches (video, examples)
- Still not sure how to use PBL for teaching Accounting. Creative accountants retire with great wealth and a villa in Argentina or they get an 8x10 cell in a Federal Prison.
- Panel. I didn't need to be lectured to by people telling me what we are doing wrong. We want the same thing. We need support to get the results.
- I teach written communications where I cover grammar/mechanics & different types of business writing. I don't see how I can go PBL there at all.
- When I couldn't hear comments made by others (repeat them?)
- The panel
- Lunch
- Information on PBL
- Ate too much food ☹ great food though
- The panel discussion. I've heard all of that info in the past.
- Panel didn't really help me.
- The panel discussion
- Panel. Cliché Q & A
- Diverse panel – an agriculture based person for this area.
- All good
- Panel
- There is no part I would have left out
- Panel discussion – not in depth enough during time
- I thought the panel was also excellent and valuable. Nothing here was “not” valuable.
- Panel
- I hate to say the business panel. I wouldn't say it wasn't good to hear but they are things we have heard over and over again.
- PBL I do most of the time in my classroom. Some ideas could still work however.
- Lack of solutions from business people
- The panel was missing something. I'm not sure what. I thought the lady on the end from the health center was best!
- There was none
- Nothing
- Panel – would have liked more PBL time

My suggestions for improving the Summit include:

- None
- More in-depth info on developing 21st century skills
- More interaction
- None
- Maybe some break-out sessions
- More examples of PBL
- More business oriented speakers/longer panel
- Keep up the great work
- Expand participation by the group

- Sample curriculum or a way to experience what we would teach.
- We never discussed individual assessment. How does Billy earn his grade? What does a PBL look like? Maybe he'll get to these yet.
- I'd liked to have had a quick hand show of who was in the audience – elementary instructor? Middle level instructor? Business? Type?
- Give attendees the opportunity to “pre-submit” panel questions
- Somehow limit seat time if possible; especially after lunch
- Better lunch
- Show PBL working in a classroom and allowing students to achieve on tests.
- The summit was excellent for educators. However, for business it would have been much less applicable.
- Tour of the school/teacher group
- Do mini lessons for group participation, interpersonal skills, and communication skills with teachers
- More time for Q & A with presenter
- Too ideal – discuss more practical PBL in classroom
- Please keep facilities at SWTC – this is an awesome spot to have a meeting/workshop/conference. Please keep selecting fantastic speakers!
- Appreciate the effort and work with the Southwest Wisconsin
- More actual examples of business and schools working together
- Opportunities to share things tried, failures/successes at home district.
- None
- It would be beneficial to have a “sharing” session from attendees who are excelling with PBL and give examples of what they are doing in their classrooms
- Thank you for your excellent professional development event!
- None – great job
- Give specific lessons for specific content areas
- Have us bring a unit and help us convert to a project based learning
- Continue to bring in quality speakers
- Keep presenters that keep us active
- I'd like to see additional examples of how to incorporate PBL into lessons I already do
- A different time – not at end/start of new quarter. Grades are due.
- None

Please comment about the:

Facilities:

- Excellent (10)
- Great! (15)
- Great – sound system could be louder
- Great – comfortable
- Very nice (2)
- Good (9)
- Wonderful (2)
- Good/lots of bathroom access
- Nice
- Nice but cold
- Lovely; comfortable
- All were excellent
- Too cold!
- MUCH better than the Mineral Point motel
- The facilities were much nicer this year
- Great. This is the first year I attended
- Good better than in the past
- Very good (2)
- Clean and comfortable
- Fantastic!
- All good!
- Very comfortable facilities for a “sit ‘n git” presentation

- Fine
- Super
- Great – food was excellent
- It was closer – food was better!
- Excellent – didn't have time to finish lunch

Communication:

- Excellent (5)
- Great (9)
- Microphone issues at times
- Fine (3)
- Besides the hot mike at the beginning. Good
- Good (13)
- Good sound system
- Good – tell people to bring laptops to engage with the site
- Wonderful (2)
- I wish more SWTC staff could have attended
- All were excellent
- I enjoyed the give-n-take discussion format, which allowed us to discover on our own
- Well done
- Super (2)
- Just a little feedback on the mics
- Was fine – knew I was registered through school even though it was not on email until Friday late.
- No problem – one of the teachers at my school took care of it all
- More screen higher on stage
- Very good (4)
- All good
- Internet access could be better (wireless)
- Short notice
- Networking time appreciated

Organization:

- Great (14)
- Good – time frame well followed
- Very well done
- Very organized
- Good (14)
- Spot on
- Fine (3)
- Well done
- Well organized and followed the schedule to get everything covered in a timely manner.
- Great (liked how you broke things up)
- Wonderful (2)
- Excellent (4)
- Enjoyed that items were timely
- It was a well-timed day
- Tremendous work and effort by the team
- Very good (3)
- Well organized and timely
- All good
- Well planned and organized and adhered to the timeline on the agenda.
- Super
- Hard to see the screen from the back—could have sat in the front?

Additional comments:

- The panel could have less people from S.W.
- Terrific job as usual
- One of the few workshops that I wasn't watching the clock. Kept me interested.
- Really wish when business people talk to school people they could at least thing of 1 thing schools are doing well...
- K12 admins should be there because PBL contradicts much of what is shoved @ K12 teachers. For ex. How can I create a PBL when I'm forced to create 15 ACT/WKCE-type per unit.
- Time to hear how others in group have used PBL. Successes? Hurdles?
- Stale popcorn/pretzels?
- I understand "PBL" and plan on implementing the strategies.
- When businesses say "communication skills" are needed, to what are they referring? Writing reports, memos, and emails? Making oral presentations? Following through with concerns? Being able to articulate ideas? As instructors we need to have this clarified if we are to address it in our classrooms!
- Overall the summit was well prepared and provided useful information.
- Overall very useful and enjoyable
- General comment – I would not change what you've done. I think it's better for educators to get good info about how to better prepare students and how to enhance their business relationships.
- Really liked Buck Institute
- I actually passed out a handout of Bloom's Taxonomy to create their high level interview questions when we Skyped with Mozambique and Romania and they actually had higher level writing in their news articles.
- The presenter was very interesting. The agenda was well-planned and paced.
- Food service was outstanding
- Evaluation completed through the response card
- I enjoyed the Q & A with business folks
- I enjoyed summit and return every year – always great speakers!
- Thanks
- I think I've been to all of the summits and I liked this one the best.
- Group us with "like" teaching areas and have us convert a unit to PBL

Other workshops/courses I would like to see offered:

- Assessment – how do we modify assessment strategies
- Personal finance topics
- Any. Just do more!
- More online tools – Twitter, blogs
- How about an "expert" on securing the many free resources out there?
- Writing curriculum
- High school to manufacturing industry skills summit
- Teaching students with special needs to do things for themselves. End cycle of "learned" helplessness.
- I'd like project based learning for English class: using on novels
- Building relationships between local business & schools
- Communication for the future
- Bring an idea , collaborate, get feedback from expert on presentation of decision
- Something for middle school teachers (5-8) on PBL