

Hartwick College
Oneonta, New York

Education Department

STUDENT TEACHER EVALUATION

Supervisor Lyster

Student Teacher Pete Pappas

Date May 27, 1971

School N. S. Berlin

Class Social Studies

Cooperating teacher (Mason)

No. in class 22

Arrival of pupils on time

Starting of class on time

Assignments —

Handling of chores —

Class control See below:

Voice good

Smile +

Relaxed yes

Self-confidence +

Enthusiasm +

Class attentive generally

Preparation Well prepared.

Pupils speak loudly yes

Questioning oh.

Participation general

Presentation good

Drive good - keep them moving.

Command of subject material +

Next day's assignment —

Chalkboard work used overhead

Pupil-teacher relations good

Knows names of pupils yes

Comments and Suggestions: You have no problem w/ class control when you wanted it. - I suggest you get it as soon as you are ready to start. - They will get used to organizing and starting when you want to. - Don't let all of them talk at once. - They can't hear each other's questions - so you answer to them.

Rating of this lesson good -

- I would caution you about class control.
- If you let them constantly carry on with one another during the class period, you will gradually have more + more trouble controlling them.
- This would be especially true if you had a group that was toward the difficult side to begin with.
- Learning cannot go on to any great extent if half the students are talking. They greatly disturb each others learning.
- You might set up some type of organization whereby you can control the responses. It will be a great help to you and to them.
- You find yourself trying to get talk them also. - That is one sure way of tiring yourself out quickly.
- Climb on them and let them know what you expect. -
- Take a tape recorder into class + then listen to it. - Do it without the class knowing that it is in the room + running if possible. - You will be amazed!

Your lesson was, but with the above under control, it could have been much better.